



The Dutch Polder of VET: cooperation is the road to success

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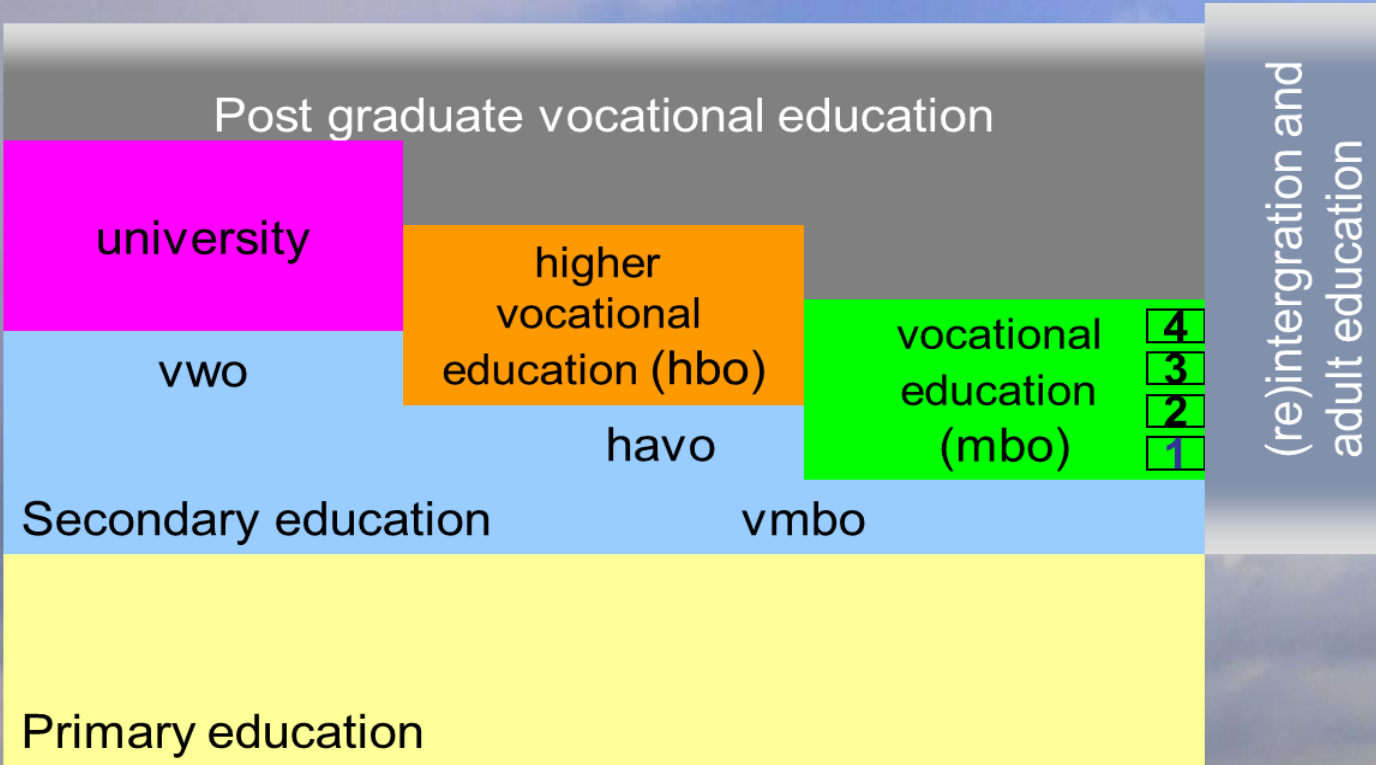
- Dutch Association of 57 (=all) publicly financed VET-colleges (approx. 500.000 students). Result of mergers.
- promotes collective interests of the sector and acts as an employers' organization. Voice of VET
- intermediary between VET-colleges and government, professional branch organizations, industries and other stakeholders
- provides colleges and their stakeholders with guidance, benchmark, figures and advice
- promotes innovation and ongoing professional development
- Member of EUproVET and EFEE



Some emerging messages

- Around 40% of the graduated secondary school pupils goes to VET
- high graduation rate in VET: 77% vs 46% OECD average
- About 50% of graduates in level 4 continues studying at University of Applied Science or Associate Degree (HBO)
- low percentage of Not in Employment, Education or Training (NEET), low exclusion rates
- Criticism on the system of early tracking
- Increasing importance of Lifelong Development/Adult Learning





The system: Early tracking has disadvantages

From ladder to fan

Van ladder naar waaijer

SCHEMA NEDERLANDS ONDERWIJS



Main features (1)

- Social partners and schools *define* WHAT
- Government *decides* upon WHAT
- School *defines and decides* HOW
- Strong institutional autonomy
- Big differences in size: 300-30.000 students with an average around 15.000

Main features (2)

- 2 learning pathways, work based (WBL) and school based (SBL), one qualification structure with possibility of change overs
- Approx 380.000 in SBL and 120.000 in WBL
- National qualification framework with regional interpretation
- Delicate balance between needs labour market vs career ambitions and personal development
- For all age groups (Lifelong Learning/Development)

Young people in initial VET



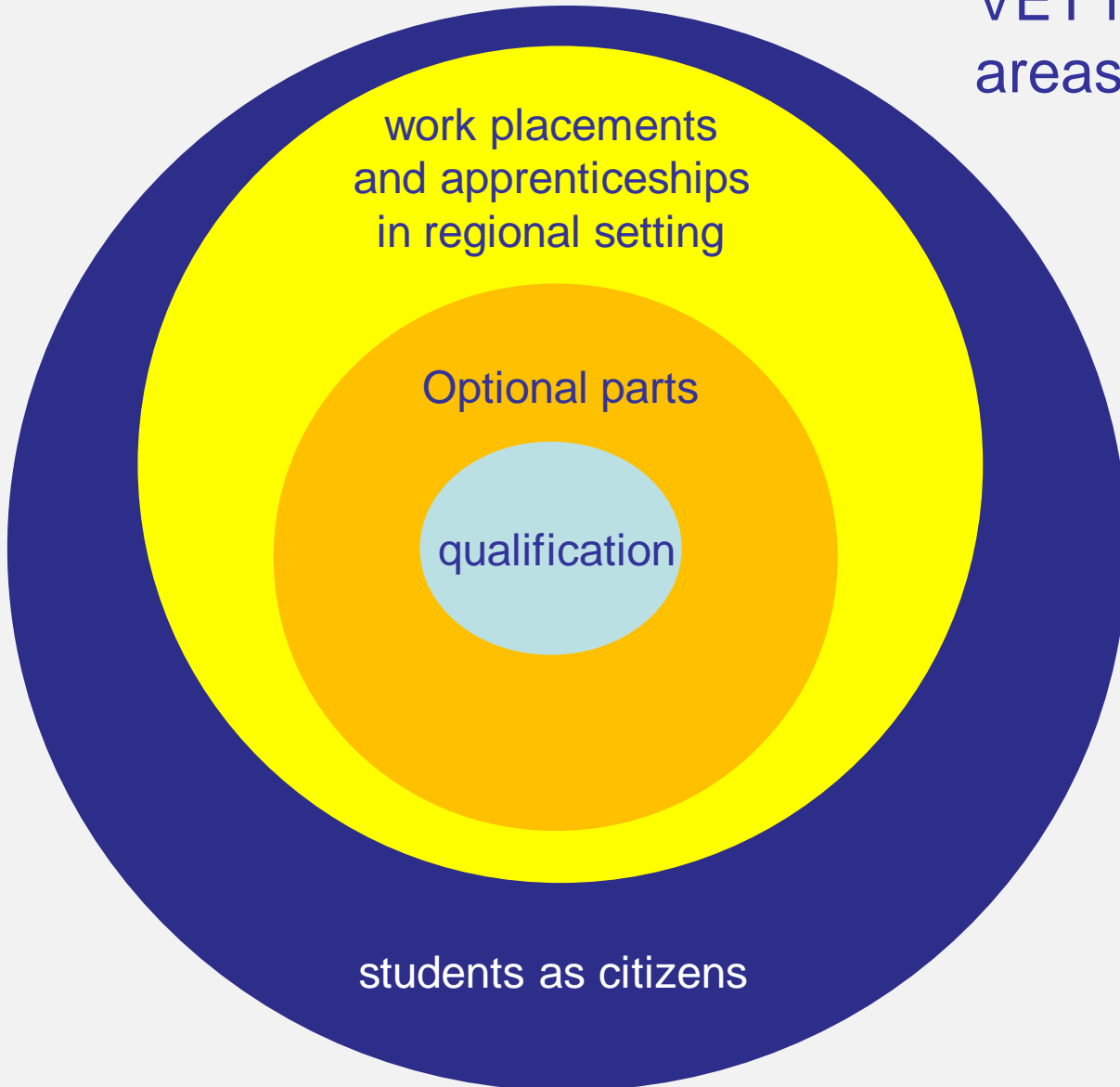
Learning can be done at every age



Huge schools with modern buildings



VET in four connected areas



VET as lubricate to the labour market



VET meets labour market on national level

Foundation of Vocational Education and Labour market (SBB)

formal table where social partners and VET providers meet with equal representation (50-50)



SBB advises the Minister

within SBB are 9 Sector Skills Chambers (Councils) as bridge between VET education and the specific sectors within trade & industry

three tasks: accreditation of apprenticeships, labor market analyses and renewal and maintenance of qualifications

Good reasons to register as a Learning Company

- Recruitment of future staff
- Investing in the first year, but having profit in the later stages, as students/apprentices are becoming increasingly productive
- Tradition and status
- Having a say through the SBB-structure about the content of the VET programs/learning outcomes
- Having a slight financial incentive



All this makes that Dutch VET has a strong reputation worldwide



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